



THE HAMMOND ACADEMY CHARTER SCHOOL

Executive Summary

The Hammond Academy Charter School's agenda is to academically serve children with the best education they rightfully deserve.

The mission of The Hammond Academy Charter School is to provide the students, parents and community at large a safe, holistic standards-based learning environment where individual and collective skills development are recognized and nurtured. Exposure to world cultures, global learning, computer technology, vocational skills, health, agriculture, 'greening of the environment', cultural arts and entrepreneurship are intertwined with a focus on teaching students with multiple learning modalities, including – but not limited to – special needs youth with psychological, emotional and behavioral health issues.

An innovative educational curriculum has been developed to demonstrate that these youth embodied with the proper tools will be able to excel educationally, grow emotionally and excel socially.

The idea is to conceptualize, develop and maintain a premier and sustainable charter school with a teaching and learning modality for youth with mental and behavioral health issues, simultaneously creating a franchising effect for the betterment of all children's learning. The initial focal point of The Hammond Academy Charter School is serving academic ages, kindergarten through eighth grade. At this phase in their early stages of development, these children are most impressionable – which will accelerate their overall scholastic achievement. The plan is to shape "the academically disinclined" child at a young enough age that environmental factors have not yet stunted their utmost capabilities.

The Hammond Academy Charter School will integrate the "accept rather than reject" method as well as address adverse situations with a heavy, influential psychotherapy background concurrent with a structured curriculum.

The school is named after its founder and visionary, Gregory Hammond, who has a passion for innovative teaching and learning modalities. In his travels to South Africa – he has already begun to encourage global learning, including discussions with the Former South African President H. E. Nelson Mandela and members of the South African Supreme Court regarding cross-continental student activities, such as internet connections and hosting exchange students.

He is assembling a team of highly qualified individuals with the commitment, capacity, professional and personal experiences to implement strategies to provide solutions to defy the odds.

The charter school will incorporate academic and non-academic curriculum, current technologies, establish a timeline and maintain the philosophy that all children can and will learn at different levels. By using these key features, The Hammond Academy Charter School will establish higher proficiency and learning curves than their peers in other settings, while closing learning gaps at crucial developmental points in the students' lives.

The teaching modality utilized by The Hammond Academy Charter School is designed to:

- Provide a well-structured curricula specialized to create a higher learning curve
- Establish a progressive academic timeline for children with behavioral and health learning disabilities
- Keep to code with state and national educational standards.
- Cultivate age-appropriate skill-sets and proficiencies through academic and non-academic instruction in: mathematics, problem solving, brainstorming and other cognitive factors that are made standard by the Board of Education.
- Create milestone examination points and utilize integrated formal assessments that will gauge the level of absorbing key intangible assets
- Provide a friendly, safe and sensitive academic atmosphere that motivates learning and acknowledges individual achievement.
- Demonstrate the relevance of subjects taught in school to each student's own environment and cultivate the respect for others
- Maintain the involvement of the parents/guardians throughout the student's progression and encourage them to reinforce classroom learning outside of the school.

The founders of the Hammond Academy Charter School believe the issues at hand cannot be put on hold for a later date. These children – who are being neglected because of uncontrollable factors relating to behavioral and/or health issues – are losing so much each day they are not being cognitively stimulated. The Hammond Academy Charter School can initiate a positive experience for them, as well as the community in which they live.

The Hammond Academy Charter School feels its innovative approach to expand the opportunities for all children to achieve academic success is a first step in helping the children become productive, positive and participating citizens.

We look forward to joining the charter school movement in New Jersey and beyond, while being held accountable to the students, parents and community leaders for producing results.



The Hammond Academy Charter School, Inc.

Charter School Mission Statement

The Hammond Academy Charter School's mission is to open charter schools to academically serve children with the best education they rightfully deserve. We plan to achieve this goal by shaping "the academically disinclined" child at a young enough age that environmental factors have not yet stunted their utmost capabilities. The Hammond Academy Charter School, Inc. will achieve this goal by imposing the "accept rather than reject" method as well as reinforcing adverse situations with a heavy, influential psychotherapy background concurrent with a structured curriculum.

The idea is to conceptualize, develop and maintain a premier and sustainable charter school with a teaching and learning modality for youth with mental and behavioral health issues, all while creating a franchising effect for the betterment of all the children's in needs. The Hammond Academy Charter School's initial focal point is serving academic ages, Kindergarten through Eighth grade. At this point in their early stages of development, these children are most influential which will accelerate their overall scholastic achievement.

The charter schools will incorporate current technologies, establishing a timeline, and finally, maintaining the idea that all children learn at different levels. By using these key features, The Hammond Academy Charter School will establish a higher learning curve while closing learning gaps at a crucial developmental point in the student's lives.

The issues at hand cannot be put on hold for a later date. These children who are being neglected because of uncontrollable factors relating to behavioral and/or health issues are losing so much each day they are not being cognitively stimulation. The Hammond Academy Charter School, Inc. can initiate a positive experience for them as well as the community in which they live today.

The Hammond Academy Charter School, Inc. will accomplish the mission stated by:

1. Providing a well-structured curricula specialized to create a higher learning curve by: establishing a progressive academic timeline for children with behavioral and health learning disabilities and keeping to code with state and national educational standards.
2. Teaching methods will enforce age-appropriate skill-sets in: mathematics, problem solving, brainstorming and other cognitive factors that are made standard by the Board of Education.
3. Milestone examination points that will gage the level of absorbing key intangible assets from everyday lectures
4. Providing a friendly, academic atmosphere that motives learning and acknowledges individual achievement.
5. Maintaining the involvement of parents/guardians throughout the child's progression and encourages them to reinforce classroom learning outside of school.

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- Use edited content from the Jamaica page(above) to replace similar content used in News&events

Divisions

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The Hammond Group, Inc Therapeutic Services

Adolescent Behavioral Therapeutic Services

THG Therapeutic Services Division provides community based therapeutic services for at risk adolescents with behavioral health and mental health challenges. Our team of social workers, licensed therapists, and psychologists partner with existing providers to develop programs or extend the reach of their current program.

Team Philosophy

We are able to work with other professionals as a team to meet the needs of the child. We strive for continuity of care, so the child's journey through life will be able to meet all expectations. With the assistance of people like you, we can make a difference in the lives of these (our) children.

Our Team Includes

We have qualified, fully-credentialed, licensed and/or certified and trained professionals available to render the necessary services meeting the State's Partnership for Children initiative specifications and/or requirements.

- Behavioral Assistants
- Intensive In-Community Counselors
- Psychiatrists
- Psychologists
- Social Workers
- Therapists
 - Bachelor Level
 - Master Level
 - Licensed

Facilities & Programs

THG partners with the following facilities to extend their reach and deliver on their mission:

- Care Management Services
- Community MH/MR Facilities
- Crisis Centers
- Foster Care Agencies
- Mobile Response Agencies
- Residential Facilities
- Youth Case Management Services